

BUUF Racial Justice Ministry Video of the Month

January, 2021 (accompany the Zoominar on systemic/structural/institutional racism)

How structural racism works

Tricia Rose, 2020, 23:27

<https://www.youtube.com/watch?app=desktop&v=X3KsVRkbnn4>

Presenter information

Professor Rose is the Chancellor's Professor of Sociology at Brown University and the Director of the Center for the Study of Race in Ethnicity in America (CSREA). The CSREA, established in 1986 supports research and conducts research, art, and performance related to issues of race and ethnicity and works to create a community of scholars, enhance public knowledge, and promote public conversations on racial and ethnic discrimination with the goal of creating a more just society.

Video synopsis

This lecture is a shortened version of a 2015 lecture and includes new graphics that illustrate 5 key aspects of society that interact with one another in consequential ways. The longer lecture (1:01:19) can be found at <https://www.youtube.com/watch?v=KT1vsOJctMk> In the lecture, Professor Rose defines "structural racism" along with 5 essential elements of structural racism (toward the end of the lecture). She also outlines "colorblind ideology" along with the "logic of colorblind ideology" as current ways of thinking about race and racism, arguing that this logic is a direct challenge to the idea of structural racism. Professor Rose concludes by describing the goal of the "How Structural Racism Works" project, which she directs at Brown University, as telling the story of structural racism as a counter to colorblind ideology.

Questions to consider:

- What overall feeling(s) do you have after watching this lecture – hope, discouragement, confusion, anger, curiosity, all of the above, none of the above?
- What's your reaction to Professor Rose's claim that colorblind ideology and antiracism are "completely antithetical?"
- Have you had any conversations in which the logic of colorblind ideology has come up? What was the reaction of others in the conversation? What was your reaction?
- Think about the key elements of structural racism Professor Rose describes. Which of these elements provides the best starting point for work to reduce structural racism? Why? If you were to join others in working on one of these elements, which would it be? Do you see work on any of these elements going on in your community? What do you know about that work?